

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

October 19, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:00 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those present and recited the District Mission.

3. Pledge of Allegiance

Karl Christensen, Assistant Superintendent of Business Services, led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval. Member Fox moved approval.

| | | | | | |
|----------------|--------------|---------------------|------------|--------------|------------|
| <i>Motion:</i> | <u>Fox</u> | <i>Ryan</i> | <u>Aye</u> | <i>Fox</i> | <u>Aye</u> |
| <i>Second:</i> | <u>Burns</u> | <i>Levens-Craig</i> | <u>Aye</u> | <i>Burns</i> | <u>Aye</u> |
| <i>Vote:</i> | <u>5-0</u> | <i>El-Hajj</i> | <u>Aye</u> | | |

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report
- 1.3. Claims Against the District

C. PUBLIC COMMUNICATION

President Ryan invited members of the audience to address the Board about any item not on the agenda. President Ryan explained public comment protocols and noted there were seven (7) requests to speak.

Hilary Dené expressed her opposition to the student vaccine mandate and asked that parents be provided a choice to vaccinate their children and not be mandated.

Megan Mainley expressed her opposition to requiring students to wear masks, and to the staff and student vaccine mandate.

Tracie Thill shared her opposition of the vaccine mandate and staff weekly testing.

Brie Medina expressed her opposition of the staff and student vaccine mandate.

Priscilla Schreiber shared her opposition to the vaccine mandate and asked that the Board challenge the California School Boards Association's standing. Bob Pernicano, Brian Bales, and Belinda Bales did not address the Board but attended in support of Ms. Schreiber.

Patti Harris expressed her opposition of the vaccine mandate. Janet Jucaz and Don Pernicano did not address the Board but attended in support of Ms. Harris.

Geoffrey Cox shared his opposition to the student vaccine mandate.

A student addressed the Board to share his opposition of the vaccine mandate and not being given a choice.

Speakers asked the Board for their support and not impose the mandate. President Ryan expressed her gratitude to those in attendance for their professionalism and for sharing their thoughts and concerns.

D. CONSENT ITEMS

President Ryan invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Acceptance of Donations, Grants, and Bequests
- 2.5. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.6. Approval/Ratification of General Services Agreements
- 3.1. Personnel, Regular
- 3.2. Approval of Short-Term Positions
- 3.3. Approval of Sales Agreement with Clear Channel Outdoor for Metropolitan Transit System Human Resources Recruitment
- 3.4. Adoption of Resolution Authorizing Teacher Services – Education Code Section 44258.3

Member Burns moved approval.

| | | | | | |
|----------------|--------------|---------------------|------------|--------------|------------|
| <i>Motion:</i> | <u>Burns</u> | <i>Ryan</i> | <u>Aye</u> | <i>Fox</i> | <u>Aye</u> |
| <i>Second:</i> | <u>Fox</u> | <i>Levens-Craig</i> | <u>Aye</u> | <i>Burns</i> | <u>Aye</u> |
| <i>Vote:</i> | <u>5-0</u> | <i>El-Hajj</i> | <u>Aye</u> | | |

E. DISCUSSION AND/OR ACTION ITEMS

Business Services

- 1.1. Closeout and Approval of Final Change Order for the Chet F. Harritt New Buildings Construction Project
Karl Christensen, Assistant Superintendent of Business Services, explained that on May 5, 2020, the Board approved the final Guaranteed Maximum Price and commencement of construction for new buildings at Chet F. Harritt School, including a seven (7)

classroom addition with a Learning Resource Center and a new modular building for Project SAFE. He explained that with the project completed, a Notice of Completion was issued on this project with a completion date of September 12, 2021.

Mr. Christensen presented a summary of the Guaranteed Maximum Price, with the final change order that incorporates use and return of the allowances and contingencies, for Board approval. Member Burns moved approval.

| Description | Type | Chet F Harritt | | | Final GMP | Total GMP for 3 Projects |
|---|-------------|---------------------|-------------------|-------------------|----------------------|-----------------------------|
| | | Beginning Balance | Amount Used | Ending Balance | | |
| Sub-Contractor Costs | | \$ 9,070,478 | | | \$ 9,070,478 | \$ 16,702,383 |
| Original GMP | | \$11,861,740 | | | \$11,861,740 | \$ 21,765,692 |
| Stormwater Pollution Prevention Program | Allowance | \$ 20,000 | \$ - | \$ 20,000 | | |
| Petromat | Allowance | | | | | |
| DSA Canopy | Allowance | \$ 10,000 | \$ 2,528 | \$ 7,472 | | |
| Underground Utilities | Allowance | \$ 50,000 | \$ 44,266 | \$ 5,734 | | |
| Site and Soils | Allowance | \$ 50,000 | \$ 42,919 | \$ 7,081 | | |
| Modulars | Allowance | \$ 10,000 | \$ 10,000 | \$ (0) | | |
| Front Entrance | Allowance | \$ 300,000 | \$ 300,001 | \$ (1) | | |
| Errors and Omissions | Contingency | \$ 285,314 | \$ 42,803 | \$ 242,511 | | |
| Contractor | Contingency | \$ 285,314 | \$ 10,643 | \$ 274,671 | | |
| Owner (Outside GMP) | Contingency | \$ 285,314 | \$ 303,875 | \$ (18,561) | | |
| Total Allowances and Contingencies | | \$ 1,295,942 | \$ 757,034 | \$ 538,908 | \$ (253,594) | \$ (660,340) |
| Change Order Rate within Contingencies | | | 3.94% | | | 3.55% |
| Final GMP | | | | | \$ 11,608,146 | \$ 21,105,352 |

Motion: Burns
Second: El-Hajj
Vote: 5-0
Ryan Aye
Levens-Craig Aye
El-Hajj Aye
Fox Aye
Burns Aye

Educational Services

2.1. Adoption of the ESSER III Expenditure Plan

Dr. Stephanie Pierce, Assistant Superintendent, provided a review of the ESSER III Plan and noted requiring Board approval prior to submittal to the San Diego County Office of Education. She explained the ESSER III Expenditure Plan is connected to the District's Local Control Accountability Plan (LCAP) through incorporated funding; the accountability plan and the SAFE AT SCHOOL Reopening Plan are included as part of expectations. Dr. Pierce explained the focus of this plan is to identify strategies for in-person learning and noted the action and expenditures to address student needs and provided an overview of pages 4, 5, and 6 of the ESSER III plan.

Dr. Pierce explained the District linked each action to the LCAP's goal and action and noted the total ESSER III funds being used to implement strategies for continuous and safe in-person learning were \$3,478,357:

- Class size reduction for grades 4-8 \$2,613,758
- Outdoor learning environments for each school \$420,000
- School Budget allocations for learning recovery initiatives \$171,200
- Funds for COVID protection supplies \$273,299

Dr. Pierce explained the District offers an annual summer academic program, through 2023, to promote learning recovery. The total ESSER III funds being used to address the academic impact of lost instructional time are \$940,789; and noted total ESSER III funds being used to implement additional actions were \$243,053. She explained these were indirect costs for administering these programs.

Dr. Pierce noted page 6, Actions and Expenditures to Address Student Needs, required the District to report how ESSER III funds would be used to meet students' academic,

social, emotional, and mental health needs. She explained funds would be used to address: Class Size Reduction for Grades 4-8 through the use of iReady English Language Arts and Math, CAASPP trimester interim assessments, and Panorama SEL student survey; funds would be allocated to each school for Outdoor Learning Environments (Principals would seek feedback from teachers); School Budget Allocations to schools for learning recovery initiatives and COVID protection measures; and provide supplies, materials, equipment, and staffing support needed to protect students and staff from transmission of COVID-19. Dr. Pierce noted the District measures case rates and close contact quarantines daily; and weekly classroom based formative and summative assessments through the Summer Academy Program.

Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

| \$3,478,357 | | | |
|--------------------------------|-------------------------------------|---|---------------------------------------|
| Plan Alignment (if applicable) | Action Title | Action Description | Planned ESSER III Funded Expenditures |
| LCAP, Goal 1, Action 16 | Class Size Reduction for Grades 4-8 | Temporarily reduce class sizes in General Education Grades 4-8 to enhance safety and promote learning recovery in response to COVID-19 pandemic impacts to classroom instruction during 2020-21 which includes benefiting low socio-economic students, Foster Youth, English Learners, and students with disabilities: 1) Employ additional teachers | \$2,613,758 |
| LCAP, Goal 1, Action 1 | Outdoor Learning Environments | Provide funds for each school to install/expand outdoor learning environments | \$420,000 |
| LCAP, Goal 1, Action 11 | School Budget Allocations | Provide additional budget allocation to schools for learning recovery initiatives and COVID protection measures | \$171,200 |
| LCAP, Goal 1, Action 1 | COVID Protection | Provide supplies, materials, equipment, and staffing support needed to protect students and staff from transmission of COVID-19 | \$273,399 |

Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

Total ESSER III funds being used to address the academic impact of lost instructional time

| \$940,789 | | | |
|--------------------------------|-------------------------|--|---------------------------------------|
| Plan Alignment (if applicable) | Action Title | Action Description | Planned ESSER III Funded Expenditures |
| LCAP, Goal 1, Action 10 | Summer Academic Program | Operate a 4 week Summer Academy Program to promote learning recovery for students adversely impacted by the COVID-19 pandemic; including low socio-economic students, Foster Youth, English Learners, and students with disabilities, by providing academic intervention services with integration of digital resources: 1) Planned for Summer 2021, 2022, and 2023 | \$940,789 |

Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

Total ESSER III funds being used to implement additional actions

| \$243,053 | | | |
|--------------------------------|----------------|---|---------------------------------------|
| Plan Alignment (if applicable) | Action Title | Action Description | Planned ESSER III Funded Expenditures |
| LCAP, Goal 1, Action 1 | Indirect Costs | Indirect costs charged to program for administration at the LEA approved rate | \$243,053 |

Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic. The following is the LEA's plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID-19 pandemic.

| Action Title(s) | How Progress will be Monitored | Frequency of Progress Monitoring |
|---|--|---|
| Class Size Reduction for Grades 4-8, Additional School Budget Allocations | Analysis of: 1) IReady Assessments for ELA and Mathematics for Grades K-2 2) CAASPP Trimester Interim Assessments and End of the Year Tests for Grades 3-8 3) Panorama Student Survey for SEL | 3 times per year at the end of each trimester for IReady and CAASPP; 2 times per year for Panorama Student Survey |
| Outdoor Learning Environments | After installation, Principals will obtain feedback from teachers on the use of outdoor learning environments using open ended questions | Once a year at the end of the year |
| COVID Protection Measures | Containment of COVID transmission as measured by case rates and close contact quarantines | On-going on a daily basis |
| Summer Academy Program | Analysis of classroom based formative and summative assessments | Weekly while program is in session |

Member El-Hajj moved approval.

| | | | | | |
|-----------------------|----------------------------|----------------------------|-------------------|---------------------|-------------------|
| <i>Motion:</i> | <u><i>El-Hajj</i></u> | <i>Ryan</i> | <u><i>Aye</i></u> | <i>Fox</i> | <u><i>Aye</i></u> |
| <i>Second:</i> | <u><i>Levens-Craig</i></u> | <i>Levens-Craig</i> | <u><i>Aye</i></u> | <i>Burns</i> | <u><i>Aye</i></u> |
| <i>Vote:</i> | <u><i>5-0</i></u> | <i>El-Hajj</i> | <u><i>Aye</i></u> | | |

Human Resource/Pupil Services

3.1. Ratification of Side Letter Agreement between Santee School District and Santee Teachers Association

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, shared the District and the Santee Teachers Association negotiated a side letter regarding stipend provisions for the increased needs of Independent Study Contracts for students due to the COVID-19 pandemic. The side letter agreement provides a \$1,000 stipend for transitional kindergarten - eighth grade classroom-based teachers to be paid in two equal installments in December 2021 and June 2022 to compensate for the additional requirements related to independent study this school year. Santee Teachers Association leadership approved the side letters on September 30, 2021.

AB 130 and AB/SB 167 contain provisions for school districts to provide independent study as an educational option during the 2021-2022 school year in the event a student is unable to attend in-person class. With the changes, the independent study contract calls for dedicated synchronous instruction and live interaction to occur between the student and the classroom teacher.

Member Levens-Craig moved approval.

| | | | | | |
|-----------------------|----------------------------|----------------------------|-------------------|---------------------|-------------------|
| <i>Motion:</i> | <u><i>Levens-Craig</i></u> | <i>Ryan</i> | <u><i>Aye</i></u> | <i>Fox</i> | <u><i>Aye</i></u> |
| <i>Second:</i> | <u><i>El-Hajj</i></u> | <i>Levens-Craig</i> | <u><i>Aye</i></u> | <i>Burns</i> | <u><i>Aye</i></u> |
| <i>Vote:</i> | <u><i>5-0</i></u> | <i>El-Hajj</i> | <u><i>Aye</i></u> | | |

3.2. Acceptance of Department of Defense Military Connected Local Educational Agencies for Academic and Support Programs Grant Funds

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented the Department of Defense Military Connected Local Educational Agencies for Academic and Support Programs Grant Funds for acceptance. He shared the grant provides \$100,000 each year, for five years, to support military-connected students at Rio Seco, Carlton Oaks, and Carlton Hills. Member Burns moved approval.

| | | | | | |
|----------------|----------------|---------------------|------------|--------------|------------|
| <i>Motion:</i> | <u>Burns</u> | <u>Ryan</u> | <u>Aye</u> | <u>Fox</u> | <u>Aye</u> |
| <i>Second:</i> | <u>El-Hajj</u> | <u>Levens-Craig</u> | <u>Aye</u> | <u>Burns</u> | <u>Aye</u> |
| <i>Vote:</i> | <u>5-0</u> | <u>El-Hajj</u> | <u>Aye</u> | | |

3.3. Approval of Sub Pay Increase for Daily Site Support Substitutes and Long-Term Assignments after 20 Consecutive Days

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, shared the statewide substitute teacher shortage and the need to address the District's loyal site support substitute teachers who are assigned to a single school site or long-term assignment for an extended duration. Mr. Larson noted the proposed increase is for the daily rate of pay beginning on the 21st consecutive day of substitute teaching in the same assignment to \$250 daily, effective November 1, 2021. He explained this includes the 27 daily site support substitute teachers and substitute teachers working long-term assignments (coverage for a leave of absence, maternity, etc.). The District's current daily rate of pay for a substitute teacher is \$145 per day (\$150 for Special Education positions). Member Levens-Craig moved approval.

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|----------------|---------------------|---------------------|------------|--------------|------------|
| <i>Motion:</i> | <u>Levens-Craig</u> | <u>Ryan</u> | <u>Aye</u> | <u>Fox</u> | <u>Aye</u> |
| <i>Second:</i> | <u>Burns</u> | <u>Levens-Craig</u> | <u>Aye</u> | <u>Burns</u> | <u>Aye</u> |
| <i>Vote:</i> | <u>5-0</u> | <u>El-Hajj</u> | <u>Aye</u> | | |

F. BOARD POLICIES AND BYLAWS

President Ryan noted item F.1.1. were first readings of Board Policies (BP) Intervention in Underperforming Schools (BP 0520); and Comprehensive and Target School Improvement (BP 0520.1) and encouraged the Board to review and discuss any questions with Administration.

1.1. First Reading of Board Policies (BP):

- **BP 0520 – Intervention in Underperforming Schools**
- **BP 0520.1 – Comprehensive and Target School Improvement**

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, was present but did not have communication.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski provided a COVID-19 School District update. She shared being happy to report that the cases decreased since the last Board meeting, and daily cases continue to decrease. Superintendent Baranski shared the COVID testing site at the District Office was ready and noted the trial-run had been successful.

Superintendent Baranski noted prior discussion had been held about changing the meeting time for this year's Organizational Meeting on December 21, to 5:00 p.m., because it is during the winter break and noted an item would be brought forth to the next meeting for a formal vote. Superintendent Baranski noted the meeting calendar for 2022 would not include a meeting on the first Tuesday of January. She explained this was the first Tuesday following the winter break.

Superintendent Baranski congratulated the Santee School District Foundation for being recognized as Santee's Favorite Non-Profit Organization by the Santee Chamber of Commerce.

Member Burns shared his disappointment of not providing parents the choice to attend parent/teacher conferences in person or online. He noted the partnerships amongst the schools and parents in student success and the current disconnect because parents have been kept out of campuses for the last two years. Member Burns asked that the District start developing a plan to start allowing parents safely back on campuses.

Member El-Hajj shared enjoying her trip to the East Coast to see the fall leaves and historical sites and expressed her gratitude to the Board for being able to miss a couple meetings.

Member Levens-Craig shared her appreciation to site staff for posting their social media postings. She noted this allows them to see the great things that are happening in the classrooms.

I. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

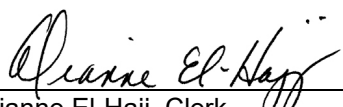
The Board entered closed session at 7:55 p.m.

J. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 9:45 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of October 19, 2021, was adjourned at 9:45 p.m.



Dianne El-Hajj, Clerk



Dr. Kristin Baranski, Secretary